

JOHNAKIN MIDDLE

601 Gurley Street
Marion, South Carolina 29571

GRADES 6-8 Middle School

ENROLLMENT 743 Students

PRINCIPAL Gerard Edwards 843-423-8360

SUPERINTENDENT Dr. Cheryl Allread 843-423-1811

BOARD CHAIR W. A. Jones 843-423-4705

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	8	22	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No

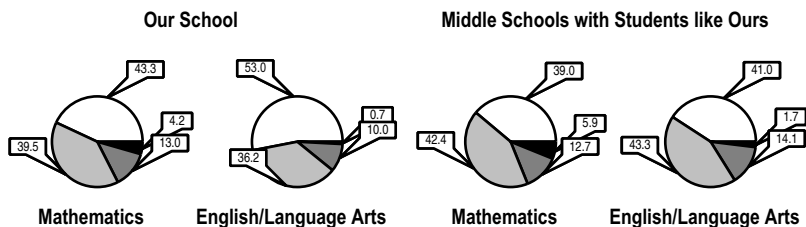
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	731	99.0	52.7	36.5	10.1	0.7	17.9	Yes	Yes
Gender									
Male	386	99.0	61.2	31.1	7.4	0.3	12.8		
Female	345	99.1	43.1	42.5	13.1	1.2	23.5		
Racial/Ethnic Group									
White	183	98.9	33.0	45.5	19.3	2.3	35.2	Yes	Yes
African-American	534	99.1	59.5	33.4	6.9	0.2	11.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	614	99.4	47.0	40.2	12.0	0.9	20.9		
Disabled	117	97.4	83.3	16.7	0.0	0.0	1.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	731	99.0	52.7	36.5	10.1	0.7	17.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	731	99.0	52.7	36.5	10.1	0.7	17.9		
Socio-Economic Status									
Subsidized meals	564	99.1	58.4	34.6	6.9	0.2	12.6	No	Yes
Full-pay meals	159	99.4	32.9	43.2	21.3	2.6	36.1		

Mathematics - State Performance Objective = 15.5%									
All Students	731	99.2	42.9	39.8	13.1	4.2	26.2	Yes	Yes
Gender									
Male	386	99.2	45.5	38.7	12.5	3.3	23.4		
Female	345	99.1	40.1	41.0	13.8	5.2	29.4		
Racial/Ethnic Group									
White	183	98.9	22.2	42.0	25.6	10.2	48.3	Yes	Yes
African American	534	99.3	50.4	38.8	8.8	2.0	18.2	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	614	99.5	38.2	42.0	14.8	4.9	29.5		
Disabled	117	97.4	68.5	27.8	3.7	0.0	8.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	731	99.2	42.9	39.8	13.1	4.2	26.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	731	99.2	42.9	39.8	13.1	4.2	26.2		
Socio-Economic Status									
Subsidized meals	564	99.3	48.4	38.6	10.2	2.8	20.0	Yes	Yes
Full-pay meals	159	99.4	23.9	43.9	23.2	9.0	47.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	277	98.9	53.5	30.0	15.8	0.8	16.5
	Grade 7	240	98.3	56.8	34.3	8.0	0.9	8.9
	Grade 8	226	97.8	53.8	35.6	10.1	0.5	10.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	263	100.0	64.4	25.7	9.2	0.8	10.0
	Grade 7	242	98.4	44.3	43.0	12.2	0.4	12.7
	Grade 8	226	98.7	49.3	41.6	8.1	0.9	9.0

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	277	99.6	38.7	35.2	17.2	8.8	26.1
	Grade 7	240	100.0	48.4	36.9	10.6	4.1	14.7
	Grade 8	226	99.6	41.7	47.4	9.0	1.9	10.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	263	100.0	42.9	41.0	10.7	5.4	16.1
	Grade 7	242	98.8	40.3	37.0	16.8	5.9	22.7
	Grade 8	226	98.7	48.4	40.3	10.9	0.5	11.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 743)				
Students enrolled in high school credit courses (grades 7 & 8)	6.3%	Down from 7.7%	9.2%	14.6%
Retention rate	9.6%	N/A	4.0%	3.0%
Attendance rate	94.0%	Down from 94.3%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%		7.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		7.4%	5.3%
Eligible for gifted and talented	13.5%	Up from 13.1%	10.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.8%	Up from 13.5%	14.9%	13.9%
Older than usual for grade	7.9%	Up from 6.4%	5.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.3%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	45.7%	Down from 53.3%	48.7%	48.7%
Continuing contract teachers	63.0%	Down from 66.7%	79.6%	81.7%
Highly qualified teachers**	89.5%	N/A	88.6%	90.4%
Teachers with emergency or provisional certificates	5.0%		6.8%	5.3%
Teachers returning from previous year	80.7%	Down from 81.3%	82.3%	85.1%
Teacher attendance rate	94.4%	Down from 94.7%	94.7%	94.8%
Average teacher salary	\$37,325	Down 2.7%	\$39,969	\$40,566
Prof. development days/teacher	15.7 days	Down from 21.1 days	11.2 days	11.0 days

School

Principal's years at school	0.0	Down from 3.0	3.0	3.3
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.3 to 1	21.0 to 1	21.3 to 1
Prime instructional time	87.5%	Down from 88.2%	89.5%	89.3%
Dollars spent per pupil*	\$5,977	Up 2.2%	\$6,498	\$5,821
Percent of expenditures for teacher salaries*	54.8%	Down from 59.1%	60.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.3%	Up from 96.9%	97.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnakin Middle School has experienced a challenging and rewarding school year. Our staff has worked hard to ensure a successful year for our students. We have been involved in ongoing professional development opportunities that have enhanced teaching and student learning. Our Language Arts teachers have completed the fourth year of SCRI training, which has helped improve reading instruction and student performance in all academic areas. Our teachers continue to update and refine the curriculum to improve correlation with standards. Our students' school experience is enriched through art, keyboarding, industrial technology and other courses that allow practical application of content learning. Our PTO and School Improvement Council continue to invest time and resources to help improve student learning experiences. We are exceptionally proud of our faculty and student achievements, some of which include: Lt. Governor Writing Program awards, Sandhills Regional Science Fair winners, 9 SC Junior Scholars, Technology Team awarded the SC Rural Program of the Year Award, Blue Bird Company (student-owned and operated) earned profits over \$1000, 45 parents completed 6-week PACT workshop series, 2 science teachers chosen to attend Middle School Science Institute and one teacher achieved National Board certification.

Evaluations by teachers and students reflect the following:

76.1% of teachers, 76.9% of parents and 68.2% of students were satisfied with the learning environment at Johnakin. 76.1% of teachers, 57.2 % of parents and 72.2% of students were satisfied with the social and physical environment and 45.7% of teachers, 52.1% of parents and 85.8% of students were satisfied with the home-school relations at Johnakin.

We are excited about our achievements this year and the opportunity for creating new learning experiences for our students and families. We have received increased support from our high performance partner, Marion County Medical Center. In the coming year we anticipate increased success with our students as we implement research-based educational and character education programs, during the regular school day and after school, designed to enhance and enrich our student's learning experiences.

Johnakin Middle School Administration Debra DeMarco, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	202	93
Percent satisfied with learning environment	76.1%	68.2%	76.9%
Percent satisfied with social and physical environment	76.1%	72.2%	57.1%
Percent satisfied with home-school relations	45.7%	85.9%	51.1%

*Only students at the highest middle school grade level at this school and their parents were included.